Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**YADAORAO POSHATTIWAR ARTS COLLEGE, TALODHI (BALAPUR)**
Name of the head of the Institution	**Dr. P. Arunaprakash**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07179236522**
Mobile no.	**9423621408**
Registered Email	**ypcollege@gmail.com**
Alternate Email	**appgad@gmail.com**
Address	**Yadaorao Poshattiwar Arts College, Talodhi (Balapur), Takuka Nagbhir DISTRICT Chandrapur**
City/Town	**Talodhi (Balapur)**
State/UT	**Maharashtra**

Pincode	**441221**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Hiralal A Bansod**
Phone no/Alternate Phone no.	**07179236522**
Mobile no.	**9767245829**
Registered Email	**hiraybansod@gmail.com**
Alternate Email	**appgad@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ypcollegetalodhi.ac.in/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ypcollegetalodhi.ac.in/uploaded_files/Academic-Calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.62**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC	**11-May-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Student Satisfaction Survey on overall Institutional Functioning	24-Apr-2019 10	40
Feedback on Teaching Learning Process	08-Apr-2019 10	40
Feedback on Curriculum	11-Mar-2019 10	40
Submission of previous AQAR	12-Nov-2018 10	7
Participation in NIRF	11-Jan-2019 10	5
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary grant	Govt.of Maharashtra	2019 00	12605448
NSS	Regular and Special Activities	Gondwana University, Gadchiroli	2018 00	80277
Institution	Installment of National Seminar grant	UGC	2015 1	37500
Institution	Skill Development Workshop	Gondwana University, Gadchiroli	2018 7	10000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NIRF Participation

Efforts taken to promote ICT and E-Resources in Teaching Learning Process

Screening of PBAS and API of some faculty members

Efforts taken to promote to research culture among students by encouraging them to participate in AVISHKAR

Convincing CDC to introduce some Skill-based certificate courses, Proposal for the same submitted to University

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Meeting with Prospectus Committee and Academic Calendar Committee for framing all inclusive Prospectus and Academic Calendar	Done
Continuation of INFLIBNET subscription	Done
Promotion of students' participation in Co-curricular and Extra-curricular activities	Various of Co-curricular and Extra-curricular activities were conducted for students as per Academic Calendar.
Identification of slow and advance learners	Based on First Unit Test results of subjects slow and advance learners were identified
Promotion of ICT in Teaching Learning Process	The teachers used PPTs and audio-video clips in their classroom teaching. Printed notes were also used.
Using Social Media for keeping in touch with students	By forming Whatsapp groups of students, teachers shared important information and instructions with students, and kept track of them outside the classrooms.
Organising reach out activities for the benefit of local society and students	Done
Continuation of Free Libre Office Suite Writer Certificate Course offered by IIT, Mumbai, for students.	Done
Taking Feedback and SSS	Done
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	04-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	19-Jan-2019

17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to Gondwana Univerity, Gadchiroli, the college has the responsibility to implement the university designed curriculum in an effective and efficient manner.Ensuring effective curriculum delivery through a well-planned and documented process is the primary concern of the institution for which the following steps are taken:- 1. At the commencement of the academic year a staff meeting is convened by the Principal to devise strategies for effective implementation of the curriculum. 2. In keeping in view the academic calendar published by the university, Academic Calendar Committee in consultation with IQAC prepares an Academic Calendar of the college in which all important curricular, co-curricular and extra-curricular activities are mentioned. 3. Considering the weekly workload of each teacher as per the existing norms, teaching time table for the year is prepared and all teachers are required to follow it strictly. 4. There is a Teaching Learning and Evaluation Committee that gives suggestions to teachers directly or through the principal and IQAC concerning student-centric teaching practices for effective curriculum delivery and the documentation of the same. 5. All teachers prepare Semester-wise teaching plans of their respective subjects and strive to complete them as diligently as possible. 6. During the initial classes, teachers apprise students of the syllabus, unitization, distribution of marks, question paper pattern, etc. 7. The Principal ensures that the teachers prepare annual teaching plan and strictly adhere to the academic calendar prepared by the Institution and curriculum is completed well within time. 8. Teachers make use of ICT and other student-centric methods along with the conventional methods as per the requirements of the sullabus. 9. Unit Tests are conducted periodically, assignments are given and oral tests and / or seminars are taken to assess students' progress. 10. Printed lecture notes and prescribed books

are made available for students through library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	**NIL**	**15/06/2018**	**00**	**NIL**	**NIL**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	**NIL**	**15/06/2018**
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	**NIL**	**15/06/2018**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies for BA Semester IV	**29/11/2018**	**64**
Environmental Studies for BA Semester I	**15/06/2018**	**127**
Democratic Elections and Good Governance for Semester II	**29/10/2018**	**94**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**NIL**	**0**
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students' feedback on the overall functioning of the institution is taken through printed feedback forms distributed among them in order to realize the college's vision of creating student-centric, student participatory environment. The feedback received helps in reviewing the responsiveness of the college towards students' requirements from students' viewpoints, in realizing the college's vision of creating students-participatory educational environment, and in introducing new measures in the various departments of the college by taking into considerations students' expectations and requirements. Procedure The Feedback Committee designed a feedback Questionnaire that covers all important departments or functions of the college in 16 questions out of which 14 are in the multiple choice format and the remaining ones are open-ended. Question nos. from 1 to 10 are about the teachers and classroom activities, while Question nos. 12, 13, and 14 are about library, non-teaching staff and Sport Department respectively. The objective questions are given four response options in the order of descending fulfillment/performance/satisfaction. Option A means 100 fulfillment/performance/satisfaction, which indicates the ideal state of affairs Option B means 75 fulfillment/ performance/ satisfaction, which means the aspect in question that must be maintained, though there is some room for its improvement Option C means 50 fulfillment/performance/satisfaction, which means the aspect in question is functioning at half of its potential, further efforts required to bring it up to 75 and Option D means 25 fulfillment/performance/satisfaction, which means – a warning sign, drastic measures need to be taken if any credibility is to be regained. Analysis The printed copies of feedback questionnaire are distributed randomly among roughly 10 percent of total the students, at the end of session, so as to have their fearless feedback on various departments and their functioning and facilities and services provided by the college. The feedback thus received is then analyzed, and averages and percentages of various criteria are calculated. The strengths and weaknesses pointed out by the stakeholders are reassessed. The future action is then decided accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	360	247	247
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	247	0	10	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	9	7	0	0	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ours being a single faculty college with limited manpower, every faculty member including the principal is easily accessible to the students in and out of the classroom. Though there is a Students Counselling Cell for major problems, it has been found that students seek guidance direct from the faculty members. At the time of admission, faculty counsels and guides students about subject selection, subject options, scope and future prospects of various subjects and admission procedure. Students are also given information about internal and external examination pattern. Building further on this culture, we introduced a kind of formal mentoring system in the college for students with a view to providing academic, personal and psycho-social counselling through faculty members. The number of students admitted is divided by the number of teachers and accordingly all teachers get are allotted that number of mentee so that no teacher is overburdened. The list of mentors and allotted students as mentees under each mentor is displayed on the notice board for the students' convenience. Students are informed about this system being in place which they can avail of. The mentors are given the responsibility to ensure regular attendance, academic progress and psychological wellbeing of their mentees. They provide primary counseling to those who need it and advise them to go for professional counseling, if required. It is the responsibility of each mentor to encourage his/her mentees to openly discuss their academic and anxiety-related problems. The mentors establish healthy relations with their mentee, and interact with them in both formal and informal manners. Whenever during the course of their studies the mentees come across problems regarding family, social and psychological issues, the mentors provide personal counselling at their level. Mentors take into consideration educational background and socioeconomic status of the mentees before guiding him/her. They also maintain records of their mentees. Both formal and informal means of mentoring are used.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
247	10	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	Sem VI	10/05/2019	16/06/2019
BA	NIL	Sem V	18/11/2018	28/01/2019
BA	NIL	Sem IV	16/05/2019	30/06/2019
BA	NIL	Sem III	03/11/2018	04/02/2019
BA	NIL	Sem II	10/05/2019	05/07/2019
BA	NIL	Sem I	18/11/2018	08/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The conventional methods of evaluating the progress of students such as oral tests, unit tests, test exams are conducted throughout the academic year as per the academic calendar. Besides the classroom tests, the students are given home assignments and project work in order to develop their independent and collaborative learning skills and research aptitude. For this purpose, free internet facilities and study materials are provided to the students through Library and Computer Centre. Their performance is recorded at every stage and corrective measures are suggested. On the basis of the performance of students in these tests, students are awarded internal assessment marks. The syllabus of every subject framed by the university contains the evaluation methods along with duration of each paper, distribution of marks, and the pattern of university question paper. It also contains instructions for teachers about internal assessment and distribution of marks among different criteria. The university regulations about the examination, duration of each papers, distribution of marks, and the pattern of university question papers are communicated to the students by the teachers in the beginning of the academic session and also before the commencement of the examinations. The students are also informed that they will be evaluated not only on the basis of their performance in the university examinations, but also on such factors as attendance and interaction in class, presentations, project work, assignments, participation in other activities organised by the college. The important instructions about the examination are communicated to the students by circulating notices in the classes and the same are also displayed on the notice board. The college informs the students about their performance in the unit test and test examinations through the subject teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

o The college has an Academic Calendar Committee comprising the senior faculty members which prepares the Academic Calendar of the college before the beginning of the session wherein a tentative time schedule of all major curricular, co-curricular and extracurricular activities to be carried out is mentioned in accordance with the Academic Calendar of the affiliating university. The evaluation schedules of the institution are included in the Academic Calendar. o Apart from home and class assignments, the college conducts Unit tests, oral test, home assignments and Test examination to assess the performance of the students. o At the beginning of the academic session, the teachers prepare the teaching plans of their respective subjects in accordance with the curriculum prescribed and Academic Calendar, and teach their subjects accordingly. Teaching is conducted strictly in accordance with

the time table framed at the beginning academic year which accommodates the weekly workload of all the teachers. The teachers strive to complete syllabi of their subjects within the due course of time, at times, engaging extra classes, and if necessary, arranging study tours and visits for the students. For weaker students, printed and handwritten notes are given, and remedial classes and special exam preparatory classes are engaged. o During Academic Session 2018-19, the Academic Calendar was strictly adhered to. The Syllabi were completed to the satisfaction of the students in due time so that the students got time for preparing themselves for the university examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ypcollegetalodhi.ac.in/uploaded_files/Programme-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	NIL	53	36	67.92
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ypcollegetalodhi.ac.in/uploaded_files/Students-Satisfaction-Survey-on-Institutional-Functioning.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	30/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar	Samata Akare	University	11/12/2018	Humanities
Avishkar	Kirti Mudgal	University	11/12/2018	Humanities
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	15/06/2019

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Home-Economics	1	0
International	English	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NA	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	3	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree planting (25 trees) 01/07/2018	NSS	9	25
Blood Donation camp 28 Aug 2018	Government Hospital, Chandrapur	10	40
Cataracts Surgery camp 16 Dec 2018	Sevagram Medical college, Wardha Lions Club, Chandrapur	10	35
Sickle-cell Camp 20 Jan 2019	Sarpdjya yuwa vikas edu chimur	4	75
Nss special camp Govindpur	Neharu yuwa Mandal Gurudeo Seva Mandal Govindpur	4	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
N.S.S.	STBC, District Hospital, Chandrapur	Blood Donation	10	40
NSS	Sarvodya Yuwa vikas Education Chimuar	Sickle-Cell Camp	10	75
NSS	Sevagram Medical College Wardha Lions Club Chandrapur	Cataracts Camp	10	35
NSS	Rop Watika Sawargaon	Tree Planting	10	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	01/11/2019	01/11/2019	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2018	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.28	0.16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Master Software	Partially	Libcloud 2.0	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**2541**	**337947**	**113**	**25320**	**2654**	**363267**
Reference Books	**290**	**130430**	**1**	**350**	**291**	**130780**
Journals	**21**	**13523**	**0**	**0**	**21**	**13523**
e-Journals	**0**	**0**	**6000**	**5900**	**6000**	**5900**
CD & Video	**2**	**384**	**0**	**0**	**2**	**384**
Library Automation	**0**	**0**	**1**	**14160**	**1**	**14160**

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**01/12/2019**

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**19**	**1**	**4**	**0**	**1**	**1**	**1**	**0**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**19**	**1**	**4**	**0**	**1**	**1**	**1**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NA](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
367500	**197366**	**110000**	**60805**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Yadaorao Poshattiwar Arts College, Talodhi, has specified policy and procedures for the utilization and maintenance of all physical, academic and support facilities within the institution for all the users. The physical facilities comprise classrooms, desks, benches, chairs, Library, Computer Centre, Home-Economics, and ICT instruments, Gymkhana, sports equipments and facilities, etc. The classrooms, library, Laboratory, urinals and the entire college campus are kept neat and clean by the peons of the college. Every stakeholder including the administrator of the institution is committed to maintaining the facilities in the best way possible. If any facility, or part thereof, needs repairing or replacement, the Principal, on his own or on being informed, assesses the situation, and depending on the expected expenses he decides whether the matter is in his jurisdiction or needs the Management's approval. For minor repairs of wooden furniture, electrical appliances and plumbing work, local experts are hired. Students are strictly warned not to damage any classroom furniture, CCTV cameras, teaching learning aids and resources, display boards, etc. In case of any person found guilty of damaging the property of the college, a stern action is initiated against him/her as will be commensurate with the damage caused by him/her. Regarding classrooms, it is the Time Table designed by the Time Table Committee that lays down which classroom is to be used for which class, keeping in mind the weekly workload of all teachers and the availability of classrooms. As per the size of the classrooms and the strength of students of different classes, different classrooms are allotted to different classes. Classrooms are also used for various co-curricular activities and programmes on special days for specific purposes. They are to be used with the prior permission of the principal or any authorized person. Home-Economics Laboratory is to be used by the students and faculty under the supervision of the head of the department. No student shall violate the instructions given by the head of the department. The Conference Hall is to be used for any programme or activity, such as seminar, workshop, conference, students meeting, open house or cultural activities, organized by the college or any department with the prior permission of the Principal. Likewise, for the use of Computer Centre, Gym facility, Reading Room, Library, etc., the users are required to comply with the rules and regulations already laid down and the instructions issued from time to time by the person in-charge of the facility concerned. Thus, optimum utilization of the infrastructure and facilities available is ensured. Detailed rules and regulations are published in the College prospectus.

http://www.ypcollegetalodhi.ac.in/uploaded_files/Procedures-and-policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship	176	971114
Financial Support from Other Sources			
a) National	00	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	15/06/2018	46	Teacher Mentors
Personal Counselling	15/06/2018	26	Student Counselling Committee
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	0	0	0	0
2019	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	31	B.A.	NA	N.H. College, Bramhapuri	M.A
2019	1	B.A.	NA	G.W.College, Nagbhid	M.A(Marathi)
2019	1	B.A.	NA	Chakradhar swami B.Ed College Talodhi(Ba)	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity	College Level	80
Sports Activity	College Level	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Colour awarded for participation	National	1	0	386	Nitin R Gurnule
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council: If there is a university circular regarding the formation of a Student Council, the director of Student Welfare Cell in consultation with the principal, NSS Programme Officers, In-charge of Cultural and sports deportments, forms a formal Student Council in the college. In case, there is no such circular issued by the university, an ad-hoc student council is constituted giving representation to the class representatives, and other students who show excellent performance in sports, cultural activities and NSS activities. Student representation is given on almost every important academic and administrative committee. Some important committees, like IQAC and Internal Complaint Committee, not only students but also alumni are given the opportunity. They are encouraged to express their views candidly on such important matters as organization of cultural and sports events, NSS camp, Blood Donatioin camps, etc. Their suggestions are accepted if they are practically feasible. The energy of the youth is fully utilized and they are given the responsibility of organizing all the programmes conducted in the college. Following are some of the activities organized primarily by the students: . Cultural Activities • Celebration of Teacher's Day • Celebration of National Youth Day • Celebration of the Marathi Bhasha Diwas • Sports Activities • Shramdaan during NSS Camp • Participation in cleanliness drive • Participation in tree plantation • Participation in meetings of various committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- **The Management gives sufficient freedom to the Principal to function in order to fulfil the vision and mission of the College. The Principal provides operational autonomy to all the departments, administration and various committees and works towards de-centralized governance. • At the beginning of every academic year, the Principal calls the meeting of the staff, to distribute the work (academic and non-academic) among the members. Every committee has a coordinator and members to monitor and manage the activities of their respective departments. • The college promotes a culture of participative management by inducting the representatives of teaching and non-teaching staff in various committees. • College Development Committee (CDC) is formed with representations of major stakeholders of the college to coordinate important administrative activities. • Members of IQAC and other committees responsible for managing various functions and activities of the college are free to interact with the Principal. After consultations with the committees, the Principal formulates the final concrete plans which he puts forward to College Development Committee or the Management. • The decisions of the Management are conveyed by him to the staff in the general meeting, the plans and policies are left open for discussion. After getting the opinion of the staff, with common consensus they are implemented.**

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is fully transparent and students are admitted by a committee specially constituted for this purpose on the first come first served basis adhering strictly to the norms laid down by the university and the Government of Maharashtra. All the necessary information about the courses available in the college, eligibility criteria, fees structure, and scholarships available, teaching faculties, sports and other facilities, etc. is published through our college prospectus along with the admission form. Moreover, taking the rural

	background of the students into consideration, students are supported through counselling and other required assistance throughout the admission process.
Industry Interaction / Collaboration	NSS Department of the college conducted Gram Swachhata Abhiyan during NSS Camp in Govindpur village in collaboration with Gram Panchayat, Govindpur with about 80 student volunteers.
Human Resource Management	Ours being a single faculty undergraduate Arts college offering ten subjects, we have limited human resources to take care of all kinds of works and responsibilities that an institution is required to do. The institution takes efforts to ensure complete accountability and transparency in relation to college employees. While due weightage is given to humanitarian attitude towards the staff, professional ethics is also emphasized, and as far as possible everyone is allocated duties and responsibilities according to her/his aptitude and ability. With limited human resources, everyone has to carry out multiple roles and shoulder all varied responsibilities as and when required. There is a Grievance redressal mechanism in place in the college through which the grievances of the employees and the students are successfully addressed. The teachers are sent for orientation, refresher course and other faculty development courses for their professional development. They are required to submit their PBAS - API every academic year.
Library, ICT and Physical Infrastructure / Instrumentation	The library is regularly updated and upgraded both in terms of library resources and its ICT enabled functioning. References, books, and periodicals are added to the stock every year as per request of the individual teachers and the recommendations of the Library Committee. There are enough ICT facilities in the college for use of the staff and the students.
Research and Development	The institution always motivates and encourages faculty members of all departments to indulge in research activities. We even have a committee

		which promotes and looks after teachers' participation in Local, National and International conferences, seminars, workshops, etc. as well as publishing research papers.
	Examination and Evaluation	As part of continuous internal assessment, the college conducts unit tests, oral tests, class seminars, home assignments, etc. as per the guidelines of the university and the requirements of the syllabus of different subjects along with pre-university test exams in the post-Deewali sessions. The results of these internal exams are declared by the respective subject teachers in due time. As far as the university exams are concerned, it is the university that prepares time table, allots examination centres for the same. The principal appoints Officer-in-Charge for University examinations in consultation with the university and he, in turn, appoints invigilators, peons, and water-man, etc. in consultation with the principal.
	Curriculum Development	Our college being affiliated to Gondwana University, Gadchiroli, we have to follow the curriculum designed and prescribed by the university. However, the faculty members contribute to curriculum development by attending workshops and seminars organizes by the BOS and thus indirectly interacting with the members of Board of Studies of their respective subjects. Consistent efforts are made by the institution for effective curriculum delivery and transaction.
	Teaching and Learning	While implementing the university designed curriculum, the college makes efforts to ensure that teaching-learning process and the objectives of the institution are integrated. The institution develops and deploys action plans for effective implementation of the curriculum through academic calendar, department wise annual teaching plans which are implemented through various teaching methods using ICT, class seminars, home assignments and project work. The college ensures that the implementation of the curriculum contributes towards achieving the all-round development of the character of rural and socially backward students, enabling them to become responsible citizens and to be

employable. Guided by the vision and mission of the college to build a learner-centric institution, in addition to using conventional teacher-centric methods like lecturing, the teachers encourage the students to become active learners by involving them in classroom discussion, question and answer session, role-playing, home assignment and pair/group activities related to curriculum. Every effort is made to develop independent, collaborative study and research skills in the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Once Admission forms are approved by the Admission Committee, all database concerning the admitted students is maintained by the clerk in the Office Software.
Finance and Accounts	Partially computerized office and accounts section
Examination	Around ninety percent of the examination work is done online. Right from submission of exam forms to receipt of control sheets and question papers to declaration of results and generation of mark lists everything is done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Use of N-List and E-	NIL	31/12/2018	31/12/2018	8	0

	Resourses					

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	04/01/2019	23/01/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	Government of India Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal financial audit regularly. The audited statements are submitted regularly to the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing valuable suggestions for development of the institution 2. Suggesting corrective measures wherever required 3. Providing suggestions regarding curriculum through feedback forms

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Designed two skill-based certificate courses (self-financed) and submitted to the university the proposal for the same for its approval. 2. Augmentation of ICT in Teaching Learning process 3. Regular submission of AQARs 4. Feedback from stakeholders on Curriculum and Teaching Learning process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Submission of previous AQAR	12/11/2018	02/11/2018	12/11/2018	7
2019	Participation in NIRF	11/01/2019	01/01/2019	11/07/2019	5
2019	Feedback on Curruculum	11/03/2019	01/03/2019	11/03/2019	40
2019	Feedback on Teaching Learning Process	08/04/2019	27/03/2019	08/04/2019	40
2019	Student Satisfaction Survey	24/04/2019	13/04/2019	24/04/2019	40
2019	Proposal Submission for Skill-based Certificate Course	28/02/2019	18/02/2019	28/02/2019	7

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Fuley Birth	03/01/2019	03/01/2019	68	52

Anniversary				
Communal Harmony Day	18/08/2018	18/08/2018	70	30
World Non-violence Day	02/10/2018	02/10/2018	25	15
Constitution Day	26/11/2018	26/11/2018	5	15
Human Rights Day	10/12/2018	10/12/2018	70	45
National Youth Day	12/01/2019	12/01/2019	86	77
World Woman Day	08/03/2019	08/03/2019	79	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Continued use of LED lights in the building 2. Tree Plantation in the campus 3. Paper and project work on Environment for BA II students

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/12/2018	15	Eye Cataract Diagnosis and Surgery Camp	427 Senior citizens from the vicinity were checked up and	40

2019	1	1	23/03/2019	10	New Voters Registration and Voter Awareness	196 patients were doagnosed and sent for cataract surgery / Students were motiveted to register their names in voters list	129
2019	1	1	20/09/2019	1	Harmony and Tiranga Flag Rally	Students local people were given message of communanl harmony national unity	200
2018	1	1	28/08/2018	1	Blood Donation Camp	Importance of Blood Donation and sense of oneness with the whole mankind was stressed upon students through the activity	12
2019	1	1	17/01/2019	7	NSS Special Camp at Govindpur	Village Cleanglines Community Service	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Code of Conduct for teachers published by UGC 30.06.2010	15/06/2018	Being implemented
Prospectus	15/06/2018	The college prospectus contains all important information and instructions for students concerning acceptable and responsible behaviour in the campus.
Anti-ragging Committee and Displays	15/06/2018	The college has Anti-ragging Committee to sensitize students against ragging activities and to take proactive and post-active action. Statutory warning against ragging is being prominently displayed on walls.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	26/06/2018	26/06/2018	80
Communal Harmony Day	20/08/2018	20/08/2018	100
World Non-violence Day	02/10/2018	02/10/2018	40
Constitution Day	26/11/2019	26/11/2019	20
Human Rights Day	10/12/2018	10/12/2018	115
Savrtribai Fuley Birth Anniversary	30/01/2019	30/01/2019	120
National Youth Day	12/01/2019	12/01/2019	163
Environment Study Tour	20/02/2019	20/02/2019	55
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus.
Cleanliness Campaign on NSS Day.
Poster Exhibition
Tree plantation
Dustbins placed at various places

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I -- Avishkar Competition: Fostering Innovative Spirit among Students Best Practice II -- Inducing the Sense of human unity through Blood

Donation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.ypcollegetalodhi.ac.in/uploaded_files/Best-Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Yadaorao Poshattiwar Arts College, Talodhi (Ba.), was established in 1999 as a result of the vision of late Shri Yadaorao Poshattiwar, the founder President of Adarsha Shikshan Prasarak Mandal, Talodhi(Ba) to see the rural students of the surrounding area have access to higher education through which it is possible to enrich lives and expand horizons of rural community. Since then, being located in the rural, predominantly agrarian and backward area of Vidharbha region of Maharashtra, the college has been catering to the needs of students who are almost the first generation learners belonging to agrarian and backward sections of society. Students are encouraged to participate and excel in academics and various co-curricular and extra-curricular activities. For the purpose, various competitions such as essay-writing, elocution, debate, poster exhibition and quiz are regularly organized. The teachers encourage the students to become active learners by involving them in classroom discussion, question and answer session, role-playing, home assignment and pair/group activities related to curriculum. Every effort is made to develop independent, collaborative study and research skills in the students. To accommodate advanced students and nurture innovative thinking, creativity and scientific temper among students, interested students are encouraged to develop their innovative ideas through research in the forms of posters and power-point presentations, and best presentations are selected to represent college in AVISHKAR Competition at university level and state level. Owing to the attempts by the college at creating the research ambiance in the campus our students were selected to represent the university in humanities for three years consecutively at the State Level Avishkar competition. The college offers the platform of NSS and Adult and Continuous Education and Extension Services to foster the spirit of leadership, cooperative team work, and social responsibility among the students. Blood Donation and Blood Grouping camps, Sickle Cell diagnostic camp, and various programmes on eradication of superstition, road safety, total cleanliness campaign, oral cancer awareness, health and hygiene awareness, antidrug campaign, etc. are organised through NSS. On certain occasions of birth and death anniversaries of great leaders, the eminent personalities in academic, social and political fields are invited to guide the students. By constituting an editorial board from amongst the students, the college publishes a College Magazine 'ZEP' every year to motivate students and develop their creativity and writing skills. Thus, the college ensures that the implementation of the curriculum contributes towards achieving the all-round development of the character of rural and socially backward students, enabling them to become responsible citizens and to be employable.

Provide the weblink of the institution
http://www.ypcollegetalodhi.ac.in/uploaded_files/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Preparation for the upcoming NAAC 2. Based on feedback from stakeholders, emphasis will be laid on creating more online learning resources for enriching students' intellectual, aesthetic, human and cultural values. 3. Augmentation of Library resources 4. Increasing the use of ICT in teaching learning 5. Promotion

of research among faculty 6. Introduction of Post-Graduation courses 7. Creation of ICT enabled classroom 8. Updating of Office Software 9. Increasing Sports infrastructure 10. Making the college campus green.