## Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **YADAORAO POSHATTIWAR ARTS COLLEGE, TALODHI (BALAPUR)** |
| Name of the head of the Institution | **Dr.P.Arunaprakash** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07179236522** |
| Mobile no. | **9423621408** |
| Registered Email | **ypcollege@gmail.com** |
| Alternate Email | **appgad@gmail.com** |
| Address | **Yadaorao Poshattiwr Arts College, Talodhi(Balapur),Taluka Nagbhir District. Chandrapur 441221** |
| City/Town | **Talodhi(Balapur)** |
| State/UT | **Maharashtra** |

| | |
|---|---|
| Pincode | **441221** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **TALODHI BALAPUR. 441221** |
| Phone no/Alternate Phone no. | **07079236522** |
| Mobile no. | **9767245829** |
| Registered Email | **hiraybansod@gmail.com** |
| Alternate Email | **ypcollege@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | **https://www.ypcollegetalodhi.ac.in/uploaded_files/AQAR-2018-2019.pdf** |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.ypcollegetalodhi.ac.in/uploaded_files/Academic-Calender-2020.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **C** | **1.62** | **2016** | **19-Feb-2016** | **18-Feb-2021** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **11-May-2012** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |

| IQAC | | |
|------|------|------|
| Preparation of proposal for Academic Audit | 12-Oct-2019 10 | 13 |
| Student Satisfaction Servey on Overall Institutioal functionings | 25-Feb-2020 05 | 28 |
| Preparation of AQAR of previous year | 16-Aug-2020 10 | 7 |
| Participation in NIRF | 01-Sep-2019 10 | 7 |
| feedback on Curriculum | 25-Feb-2020 10 | 40 |
| [View File](#) | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------|------|------|------|------|
| Institution | Salary Grant | Government of Maharashtra | 2020 0 | 16303378 |
| NSS | NSS | Gondwana University, Gadchiroli | 2020 0 | 53428 |
| M.S.Ratkantiwar Library | MRP | Gondwana University, Gadchiroli | 2020 0 | 44000 |
| [View File](#) | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|------|------|
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **5** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| **12. Significant contributions made by IQAC during the current year(maximum five bullets)** | |

| NIRF Participation |
| --- |
| Promotion of ICT and E Resources |
| Screening of API of faculty |
| Submission of Proposal for Academic Audit |
| MoUs with entrepreneurs |

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| Submission of AQAR | submitted |
| Participation in NIRF | Data uploaded to participate |
| Feedback and SSS | Done |
| Conduct Academic Audit | Proposal submitted to University |
| MoU with industry or firm | two MoUs are signed |
| [View File](#) | |

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
| --- | --- |

| Name of Statutory Body | Meeting Date |
| --- | --- |
| College Development Committee | 13-Jul-2020 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
| --- | --- |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **13-Jan-2020** |
| **17. Does the Institution have Management Information System ?** | **No** |

Part B

# CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to Gondwana Univerity, Gadchiroli, the college has the responsibility to implement the university designed curriculum in an effective and efficient manner.Ensuring effective curriculum delivery through a wellplanned and documented process is the primary concern of the institution for which the following steps are taken:- 1. At the commencement of the academic year a staff meeting is convened by the Principal to devise strategies for effective implementation of the curriculum. 2. In keeping in view the academic calendar published by the university, Academic Calendar Committee in consultation with IQAC prepares an Academic Calendar of the college in which all important curricular, co-curricular and extra-curricular activities are mentioned. 3. Considering the weekly workload of each teacher as per the existing norms, teaching time table for the year is prepared and all teachers are required to follow it strictly. 4. There is a Teaching Learning and Evaluation Committee that gives suggestions to teachers directly or through the principal and IQAC concerning student-centric teaching practices for effective curriculum delivery and the documentation of the same. 5. All teachers prepare Semester-wise teaching plans of their respective subjects and strive to complete them as diligently as possible. 6. During the initial classes, teachers apprise students of the syllabus, unitization, distribution of marks, question paper pattern, etc. 7. The Principal ensures that the teachers prepare annual teaching plan and strictly adhere to the academic calendar prepared by the Institution and curriculum is completed well within time. 8. Teachers make use of ICT and other student-centric methods along with the conventional methods as per the requirements of the sullabus. 9. Unit Tests are conducted periodically, assignments are given and oral tests and / or seminars are taken to assess students' progress. 10. Printed lecture notes and prescribed books are made available for students through library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| NIL | NA | 15/06/2019 | 0 | NA | NA |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BA | NIL | 15/07/2019 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | NIL | 15/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|

| Number of Students | 0 | 0 |
|---|---|---|

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Environmental Studies for BA Semester I | 15/06/2019 | 120 |

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | NIL | 0 |

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students' feedback on the overall functioning of the institution is taken through printed feedback forms distributed among them in order to realize the college's vision of creating student-centric, student participatory environment. The feedback received helps in reviewing the responsiveness of the college towards students' requirements from students' viewpoints, in realizing the college's vision of creating students-participatory educational environment, and in introducing new measures in the various departments of the college by taking into considerations students' expectations and requirements. Procedure The Feedback Committee designed a feedback Questionnaire that covers all important departments or functions of the college in 16 questions out of which 14 are in the multiple choice format and the remaining ones are openended. Question nos. from 1 to 10 are about the teachers and classroom activities, while Question nos. 12, 13, and 14 are about library, non-teaching staff and Sport Department respectively. The objective questions are given four response options in the order of descending fulfillment/performance/satisfaction. Option A means 100 fulfillment/performance/satisfaction, which indicates the ideal state of affairs Option B means 75 fulfillment/ performance/ satisfaction, which means the aspect in question that must be maintained, though there is some room for its improvement Option C means 50 fulfillment/performance/satisfaction, which means the aspect in question is functioning at half of its potential, further efforts required to bring it up to 75 and Option D means 25 fulfillment/performance/satisfaction, which means – a warning sign, drastic measures need to be taken if any credibility is to be regained. Analysis The printed copies of feedback questionnaire are distributed randomly among roughly 10 percent of total the students, at the end of session, so as to have their

fearless feedback on various departments and their functioning and facilities and services provided by the college. The feedback thus received is then analyzed, and averages and percentages of various criteria are calculated. The strengths and weaknesses pointed out by the stakeholders are reassessed. The future action is then decided accordingly.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | NIL | 360 | 227 | 227 |
| View File ||||| 

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 227 | 0 | 10 | 0 | 10 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 10 | 9 | 7 | 0 | 0 | 6 |
| View File of ICT Tools and resources ||||||
| No file uploaded. ||||||

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ours being a single faculty college with limited manpower, every faculty member including the principal is easily accessible to the students in and out of the classroom. Though there is a Students Counselling Cell for major problems, it has been found that students seek guidance direct from the faculty members. At the time of admission, faculty counsels and guides students about subject selection, subject options, scope and future prospects of various subjects and admission procedure. Students are also given information about internal and external examination pattern. Building further on this culture, we introduced a kind of formal mentoring system in the college for students with a view to providing academic, personal and psycho-social counselling through faculty members. The number of students admitted is divided by the number of teachers and accordingly all teachers get are allotted that number of mentee so that no teacher is overburdened. The list of mentors and allotted students as mentees under each mentor is displayed on the notice board for the students' convenience. Students are informed about this system being in place which they can avail of. The mentors are given the responsibility to ensure regular attendance, academic progress and psychological wellbeing of their mentees. They provide primary counseling to those who need it and advise them to go for professional counseling, if required. It is the responsibility of each mentor to encourage his/her mentees to openly discuss their academic and anxiety-related problems. The mentors establish healthy relations with their mentee, and interact with them in both formal and informal manners. Whenever during the course of their studies the mentees come across problems regarding family, social and psychological issues, the mentors provide personal counselling at their level. Mentors take into consideration educational background and socioeconomic status of the mentees before

guiding him/her. They also maintain records of their mentees. Both formal and informal means of mentoring are used. During rigorous lockdown, all the mentors had to struggle on various levels. On the one hand, they had to keep themselves and their own families safe from coronavirus infection while maintaing their own physical and mental health as all normal activities and transactions had come to a standstill. On the other, they had to keep in touch with the students and tackle their worries about the indefinitely postponed exams and studying, and maintain their motivational level intact.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 227 | 10 | 1:23 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 10 | 10 | 0 | 0 | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2020 | NIL | Assistant Professor | NIL |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | nil | Sem I | 30/10/2019 | 23/11/2019 |
| BA | nil | Sem III | 30/10/2019 | 23/10/2019 |
| BA | nil | Sem V | 30/10/2019 | 24/11/2019 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The conventional methods of evaluating the progress of students such as oral tests, unit tests, test exams are conducted throughout the academic year as per the academic calendar. Besides the classroom tests, the students are given home assignments and project work in order to develop their independent and collaborative learning skills and research aptitude. For this purpose, free internet facilities and study materials are provided to the students through Library and Computer Centre. Their performance is recorded at every stage and corrective measures are suggested. On the basis of the performance of students in these tests, students are awarded internal assessment marks. The syllabus of every subject framed by the university contains the evaluation methods along with duration of each paper, distribution of marks, and the pattern of university question paper. It also contains instructions for teachers about internal assessment and distribution of marks among different criteria. The

university regulations about the examination, duration of each papers, distribution of marks, and the pattern of university question papers are communicated to the students by the teachers in the beginning of the academic session and also before the commencement of the examinations. The students are also informed that they will be evaluated not only on the basis of their performance in the university examinations, but also on such factors as attendance and interaction in class, presentations, project work, assignments, participation in other activities organised by the college. The important instructions about the examination are communicated to the students by circulating notices in the classes and the same are also displayed on the notice board. The college informs the students about their performance in the unit test and test examinations through the subject teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has an Academic Calendar Committee comprising the senior faculty members which prepares the Academic Calendar of the college before the beginning of the session wherein a tentative time schedule of all major curricular, co-curricular and extracurricular activities to be carried out is mentioned in accordance with the Academic Calendar of the affiliating university. The evaluation schedules of the institution are included in the Academic Calendar. o Apart from home and class assignments, the college conducts Unit tests, oral test, home assignments and Test examination to assess the performance of the students. o At the beginning of the academic session, the teachers prepare the teaching plans of their respective subjects in accordance with the curriculum prescribed and Academic Calendar, and teach their subjects accordingly. Teaching is conducted strictly in accordance with the time table framed at the beginning academic year which accommodates the weekly workload of all the teachers. The teachers strive to complete syllabi of their subjects within the due course of time, at times, engaging extra classes, and if necessary, arranging study tours and visits for the students. For weaker students, printed and handwritten notes are given, and remedial classes and special exam preparatory classes are engaged. o During Academic Session 2018-19, the Academic Calendar was strictly adhered to. The Syllabi were completed to the satisfaction of the students in due time so that the students got time for preparing themselves for the university examinations.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ypcollegetalodhi.ac.in/uploaded_files/Programme-Outcomes.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| nil | BA | nil | 0 | 0 | 00 |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ypcollegetalodhi.ac.in/uploaded_files/Students-Satisfaction-Survey.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Minor Projects | 180 | Gondwana University, Gadchiroli | 72002 | 44000 |
| View File | | | | |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| nil | NA | 15/06/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| AVISHKAR | ku. Kirti M Mudgal | Gondwana University | 15/06/2019 | Humanities |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | NA | NA | NA | NA | 15/06/2019 |
| No file uploaded. | | | | | |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| NIL | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Home-economics | 1 | 00 |
| International | NIL | 0 | 00 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Library | 1 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| nil | nil | nil | 2020 | 0 | nil | 0 |

| No file uploaded. |
| :---: |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| nil | nil | nil | 2020 | 0 | 0 | nil |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
| :---: | :---: | :---: | :---: | :---: |
| Attended/Seminars/Workshops | 1 | 7 | 1 | 6 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
| :---: | :---: | :---: | :---: |
| Seminar on Self-Employment | Nehru Yuva Kendra, Chandrapur | 4 | 205 |
| NSS special camp Govindpur | Govindpur Gram Panchayat and Gurudeo seva mandal | 4 | 75 |
| Cataracts Surgery camp 16 Dec | Sevagram Medical College and Lions Club Chandrapur | 10 | 80 |
| Blood Donation camp 28 Aug 2018 | Govt. Civil Hospital, Chandrapur | 10 | 45 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
| :---: | :---: | :---: | :---: |
| Nil | NA | NA | 0 |

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**3.4.3** – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Police Sarthi | Chandrapur Police and Women Study Centre | Police Sarthi | 2 | 128 |
| Adult Continuing and Extension Services | Adult Continuing and Extension Services | Population Study Project | 1 | 10 |
| NSS | NSS Department | Cleanliness | 10 | 120 |
| Nutrition Week | Dep of Home-economics and Anganwadi | nutrition Week | 2 | 122 |

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| nil | nil | nil | 00 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Nil | Nil | NA | 18/06/2019 | 01/05/2020 | 0 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| ShriSai Associates, Nagpur | 21/11/2019 | skill development courses | 0 |
| Shivani Boutiques, Talodhi (Ba.) | 21/11/2019 | skill development courses | 0 |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 0.28 | 0.45 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Classrooms with Wi-Fi OR LAN | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

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**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Master Software | Partially | Libcloud 2.0 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 2654 | 363267 | 102 | 17926 | 2756 | 381193 |
| Reference Books | 291 | 13780 | 0 | 0 | 291 | 13780 |
| Journals | 23 | 17927 | 0 | 0 | 23 | 17927 |
| e-Journals | 0 | 0 | 6000 | 5900 | 6000 | 5900 |
| CD & Video | 2 | 384 | 0 | 0 | 2 | 384 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Nil | NA | Nil | 15/06/2019 |

**No file uploaded.**

**4.3 – IT Infrastructure**

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 19 | 1 | 4 | 0 | 1 | 1 | 1 | 0 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 19 | 1 | 4 | 0 | 1 | 1 | 1 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**20 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Nil | NA |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 757000 | 15566369 | 184000 | 116237 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Yadaorao Poshattiwar Arts College, Talodhi, has specified policy and procedures for the utilization and maintenance of all physical, academic and support facilities within the institution for all the users. The physical facilities comprise classrooms, desks, benches, chairs, Library, Computer Centre, HomeEconomics, and ICT instruments, Gymkhana, sports equipments and facilities, etc. The classrooms, library, Laboratory, urinals and the entire college campus are kept neat and clean by the peons of the college. Every stakeholder including the administrator of the institution is committed to maintaining the facilities in the best way possible. If any facility, or part thereof, needs repairing or replacement, the Principal, on his own or on being informed, assesses the situation, and depending on the expected expenses he decides whether the matter is in his jurisdiction or needs the Management's approval. For minor repairs of wooden furniture, electrical appliances and plumbing work, local experts are hired. Students are strictly warned not to damage any classroom furniture, CCTV cameras, teaching learning aids and resources, display boards, etc. In case of any person found guilty of damaging the property of the college, a stern action is initiated against him/her as will be commensurate with the damage caused by him/her. Regarding classrooms, it is the Time Table designed by the Time Table Committee that lays down which classroom is to be used for which class, keeping in mind the weekly workload of all teachers and the availability of classrooms. As per the size of the classrooms and the strength of students of different classes, different classrooms are allotted to different classes. Classrooms are also used for various cocurricular activities and programmes on special days for specific purposes. They are to be used with the prior permission of the principal or any authorized person. Home-Economics Laboratory is to be used by the students and

faculty under the supervision of the head of the department. No student shall violate the instructions given by the head of the department. The Conference Hall is to be used for any programme or activity, such as seminar, workshop, conference, students meeting, open house or cultural activities, organized by the college or any department with the prior permission of the Principal. Likewise, for the use of Computer Centre, Gym facility, Reading Room, Library, etc., the users are required to comply with the rules and regulations already laid down and the instructions issued from time to time by the person in-charge of the facility concerned. Thus, optimum utilization of the infrastructure and facilities available is ensured. Detailed rules and regulations are published in the College prospectus.

http://www.ypcollegetalodhi.ac.in/uploaded_files/Procedures-and-policies.pdf

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | nil | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | GOI Scholarship | 172 | 323258 |
| b)International | 00 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Mentoring | 15/06/2019 | 55 | Teacher mentors |
| Personal Counselling | 15/06/2019 | 50 | Student Council Cell |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2020 | NIL | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 0 | 0 | 0 |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Nil | 0 | 0 | NA | 0 | 0 |

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### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2020 | 0 | 00 | 0 | 0 | 0 |

[View File](#)

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Any Other | 0 |

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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Cultural Activities | college | 80 |
| Sports Activities | college | 40 |
| Avishkar | College | 12 |

[View File](#)

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2020 | NIL | National | 0 | 0 | 0 | 0 |

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### 5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

Student Council: If there is a university circular regarding the formation of a Student Council, the director of Student Welfare Cell in consultation with the principal, NSS Programme Officers, In-charge of Cultural and sports deportments, forms a formal Student Council in the college. In case, there is no such circular issued by the university, an ad-hoc student council is constituted giving representation to the class representatives, and other students who show excellent performance in sports, cultural activities and NSS activities. Student representation is given on almost every important academic and administrative committee. Some important committees, like IQAC and Internal

Complaint Committee, not only students but also alumni are given the opportunity. They are encouraged to express their views candidly on such important matters as organization of cultural and sports events, NSS camp, Blood Donatioin camps, etc. Their suggestions are accepted if they are practically feasible. The energy of the youth is fully utilized and they are given the responsibility of organizing all the programmes conducted in the college. Following are some of the activities organized primarily by the students: . Cultural Activities • Celebration of Teacher's Day • Celebration of National Youth Day • Celebration of the Marathi Bhasha Diwas • Sports Activities • Shramdaan during NSS Camp • Participation in cleanliness drive • Participation in tree plantation

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

|  |
| --- |

5.4.2 – No. of enrolled Alumni:

| 0 |
| --- |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 0 |
| --- |

5.4.4 – Meetings/activities organized by Alumni Association :

| 0 |
| --- |

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management gives sufficient freedom to the Principal to function in order to fulfil the vision and mission of the College. The Principal provides operational autonomy to all the departments, administration and various committees and works towards de-centralized governance. • At the beginning of every academic year, the Principal calls the meeting of the staff, to distribute the work (academic and non-academic) among the members. Every committee has a coordinator and members to monitor and manage the activities of their respective departments. • The college promotes a culture of participative management by inducting the representatives of teaching and non-teaching staff in various committees. • College Development Committee (CDC) is formed with representations of major stakeholders of the college to coordinate important administrative activities. • Members of IQAC and other committees responsible for managing various functions and activities of the college are free to interact with the Principal. After consultations with the committees, the Principal formulates the final concrete plans which he puts forward to College Development Committee or the Management. • The decisions of the Management are conveyed by him to the staff in the general meeting, the plans and policies are left open for discussion. After getting the opinion of the staff, with common consensus they are implemented.

6.1.2 – Does the institution have a Management Information System (MIS)?

| No |
| --- |

### 6.2 – Strategy Development and Deployment

| 6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each): | |
| --- | --- |
| Strategy Type | Details |
| Curriculum Development | Our college being affiliated to Gondwana University, Gadchiroli, we have to follow the curriculum designed and prescribed by the university. However, the faculty members contribute to curriculum development by attending workshops and seminars organizes by the BOS and thus indirectly interacting with the members of Board of Studies of their respective subjects. Consistent efforts are made by the institution for effective curriculum delivery and transaction. |
| Admission of Students | The admission process is fully transparent and students are admitted by a committee specially constituted for this purpose on the first come first served basis adhering strictly to the norms laid down by the university and the Government of Maharashtra. All the necessary information about the courses available in the college, eligibility criteria, fees structure, and scholarships available, teaching faculties, sports and other facilities, etc. is published through our college prospectus along with the admission form. Moreover, taking the rural background of the students into consideration, students are supported through counselling and other required assistance throughout the admission process. |
| Industry Interaction / Collaboration | NSS Department of the college conducted Gram Swachhata Abhiyan during NSS Camp in Govindpur village in collaboration with Gram Panchayat, Govindpur with about 80 student volunteers. |
| Human Resource Management | Ours being a single faculty undergraduate Arts college offering ten subjects, we have limited human resources to take care of all kinds of works and responsibilities that an institution is required to do. The institution takes efforts to ensure complete accountability and transparency in relation to college employees. While due weightage is given to humanitarian attitude towards the staff, professional ethics is also emphasized, and as far as possible everyone is allocated duties and responsibilities according to her/his |

| | aptitude and ability. With limited human resources, everyone has to carry out multiple roles and shoulder all varied responsibilities as and when required. There is a Grievance redressal mechanism in place in the college through which the grievances of the employees and the students are successfully addressed. The teachers are sent for orientation, refresher course and other faculty development courses for their professional development. They are required to submit their PBAS - API every academic year. |
|---|---|
| Library, ICT and Physical Infrastructure / Instrumentation | The library is regularly updated and upgraded both in terms of library resources and its ICT enabled functioning. References, books, and periodicals are added to the stock every year as per request of the individual teachers and the recommendations of the Library Committee. There are enough ICT facilities in the college for use of the staff and the students. |
| Research and Development | The institution always motivates and encourages faculty members of all departments to indulge in research activities. We even have a committee which promotes and looks after teachers' participation in Local, National and International conferences, seminars, workshops, etc. as well as publishing research papers. |
| Examination and Evaluation | As part of continuous internal assessment, the college conducts unit tests, oral tests, class seminars, home assignments, etc. as per the guidelines of the university and the requirements of the syllabus of different subjects along with pre-university test exams in the post-Deewali sessions. The results of these internal exams are declared by the respective subject teachers in due time. As far as the university exams are concerned, it is the university that prepares time table, allots examination centres for the same. The principal appoints Officer-in-Charge for University examinations in consultation with the university and he, in turn, appoints invigilators, peons, and water-man, etc. in consultation with the principal. Owing to unanticipated outbreak of Covid-19 pandemic and subsequent lock-down, test |

| | exams could not be conducted this year. |
|---|---|
| Teaching and Learning | While implementing the university designed curriculum, the college makes efforts to ensure that teaching-learning process and the objectives of the institution are integrated. The institution develops and deploys action plans for effective implementation of the curriculum through academic calendar, department wise annual teaching plans which are implemented through various teaching methods using ICT, class seminars, home assignments and project work. The college ensures that the implementation of the curriculum contributes towards achieving the all-round development of the character of rural and socially backward students, enabling them to become responsible citizens and to be employable. Guided by the vision and mission of the college to build a learner-centric institution, in addition to using conventional teacher-centric methods like lecturing, the teachers encourage the students to become active learners by involving them in classroom discussion, question and answer session, role-playing, home assignment and pair/group activities related to curriculum. Every effort is made to develop independent, collaborative study and research skills in the students. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Student Admission and Support | Once Admission forms are approved by the Admission Committee, all database concerning the admitted students is maintained by the clerk in the Office Software. |
| Finance and Accounts | Partially computerized office and accounts section |
| Examination | Around ninety percent of the examination work is done online. Right from submission of exam forms to receipt of control sheets and question papers to declaration of results and generation of mark lists everything is done online. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------|-----------------|-------------------------------|-------------------------------|-------------------|
| 2020 | nil | nil | nil | 0 |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------|------|------|------|------|------|------|
| 2020 | nil | nil | 15/06/2019 | 15/06/2019 | 0 | 0 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|------|------|------|------|------|
| STC | 1 | 02/03/2020 | 07/03/2020 | 6 |
| Refresher Course | 2 | 13/10/2019 | 23/10/2019 | 15 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|----------|--|--------------|--|
| Permanent | Full Time | Permanent | Full Time |
| 11 | 11 | 8 | 8 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| insurance with salary account | insurance with salary account | nil |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a grant-in-aid college, salary grant is sanctioned by Joint Director, Higher Education, Nagpur. Budget allocations are prepared by the Principal with the help of various committees and approved by CDC. An internal audit is conducted annually by a Chartered Accountant and Statement of Accounts is submitted to the College Management and the Joint Director, Higher Education, Nagpur who conducts the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Shri Chitmalwar and Shri Bansod | 18000 | to purchase sound system |

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6.4.3 – Total corpus fund generated

| 00 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | university | No | Nill |
| Administrative | No | Nill | No | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing valuable suggestions for development of the institution 2. Suggesting corrective measures wherever required 3. Providing suggestions regarding curriculum through feedback forms

6.5.3 – Development programmes for support staff (at least three)

| nil |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Designed two skill-based certificate courses (self-financed) and submitted to the university the proposal for the same for its approval. 2. Augmentation of ICT in Teaching Learning process 3. Regular submission of AQARs 4. Feedback from stakeholders on Curriculum and Teaching Learning process

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | Submission of previous AQAR | 14/11/2019 | 14/11/2019 | 23/07/2020 | 7 |
| 2019 | Preparation for Academic Audit | 12/10/2019 | 12/10/2019 | 30/10/2019 | 13 |

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# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Savitribai Fuley Birth Anniversary | 03/01/2020 | 03/01/2020 | 71 | 45 |
| World Non Violence Day | 02/10/2019 | 02/10/2019 | 30 | 20 |
| Constitution Day | 26/11/2019 | 26/11/2019 | 20 | 22 |
| National Youth Week | 12/01/2020 | 18/01/2020 | 80 | 50 |
| World Women Day | 08/03/2020 | 08/03/2020 | 70 | 25 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1. Continued use of LED lights in the building 2. Tree Plantation in the campus 3. Paper and project work on Environment for BA II students |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Ramp/Rails | Yes | 0 |
| Rest Rooms | Yes | 0 |
| Any other similar facility | Yes | 0 |
| Provision for lift | No | 0 |
| Braille Software/facilities | No | 0 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | 1 | 15/12/2019 | 15 | Eye Cataract Diagnosis and | 272 Senior citizens from | 40 |

| 2019 | 1 | 1 | 18/09/2019 | 15 | Graduate Constituency Voters registration | the staff and the alumni were helped to register themselves as voters for the constitiuency | 50 |
| 2019 | 1 | 1 | 28/08/2019 | 1 | Blood Donation | Importance of Blood Donation and sense of oneness with the whole mankind was stressed upon students through the activity | 12 |
| 2020 | 1 | 1 | 17/01/2020 | 7 | NSS Residential Camp at Govindpur village | Village Cleanglinesss Community Service | 75 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Prospectus | 15/06/2019 | The college prospectus contains all important information and instructions for students concerning acceptable and responsible behaviour in the campus. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Lecture sessions at NSS Camp | 17/01/2020 | 23/01/2020 | 75 |
| Cultural Activities on Annual Day | 01/01/2020 | 02/01/2020 | 40 |
| Yoga Day | 21/06/2020 | 21/06/2020 | 18 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| Dustbins placed at various places |
| Cleanliness Campaign on NSS Day |
| Tree plantation |

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice Avishkar Competition: Fostering Innovative Spirit among Students 2. Goals of the practice • To nurture critical thinking, creativity and scientific temper among students. • To accommodate advanced learners in research activities and help them to be lifelong learners and rational human beings 3. Context The College receives the inflow of students with therural background. Lack of motivation to achieve something, fear of competition, inferiority complex, weak soft skills, etc. are the common features of such students. Teaching-Learning process restricted to four walls of the classroom is not adequate to overcome these problems. If these problems are not addressed, this may lead to a lack of interest in academics and in the worstcase to dropout from the course of the study. The Research Festival Avishkar is helping students to gain confidence, improve their skills and finally bringing absolute clarity in their thought process. The Avishkar Research Competition is organised by the universities every year. Research Promotion Cell of our college was formed to develop a research culture and scientific temper among the students. This cell helps and motivates students to prepare interested students to mould their research ideas into presentable formats. It organisesAvishkar Competition at college level in which interested students participated and present their innovative posters and PPT presentation of their research ideas. Best innovative research projects are selected for university level Avishkar Competition. This activity also aims at helping the students to develop skills, review new dimensions of explored and unexplored areas of knowledge. 4. Practice The Research Promotion Cell functions under the direct control and directions of the Principal of the College. For the accomplishment of the objectives, Research Promotion Cell organizes the following activities. ? At the beginning of the academic session, the Research Promotion Cell circulates notices about research competition Avishkar. ? The cell conducts some orientation programmes about Avishkar competition for the interested students. ? Some students approach the Cell with their inchoate innovative ideas about any various topics. ? The cell conducts Avishkar competition at the college level for these students. ? Excellent subjectspresented through posters and PPTs are selected by the examiners on the basis of their presentation skills and innovative ideas. ? Teachers mentor the students and help them in various areas like updating the topic, gathering information and presentation techniques. ? The three most innovative and well-prepared research posters and presentations are selected to participate in the University Level Competition. ? Those Avishkar presentations which receive first and second prizes at the University Level Competition are then sent to

participate in the State Level Competition. ? Successful students get reward for their research at the hands of Principal of college. ? News of the success is published in various localnewspaper and the college magazine. 5. Evidence of Success For the last few years it has been observed that when students are encouraged to participate in AVISHKAR competition, it boosts up their enthusiasm and intellectual curiosity and a sense of confidence needed to be transformed intolife-long learners and rational researchers. Our sincere and continuous efforts for preparing students for Avishkar at the entry level at the college have borne fruits as is noticeablefrom the following: • The number of students desirous of participating in Avishkar has increased considerably. • Our college students bagged the SecondPrizes for twotimes successively in 20172018 and 2018-2019 at the University Level Avishkar Competition. • Our one student was awarded the First Prize at the University Level Avishkar Competition in 2018-2019. • Our participants were selected twice to represent the University for the State Level Avishkar Competition. 6. Problems encountered • Students coming from therural background have little exposure to innovative ideas. • Lack of research facilities in the area. • Economic problem to carry their research work. • Lack of Research sources as Journal, Books • Hectic academic schedule is the major hurdle in the successful implementation of this practice. • Lack of adequate time prevents many students from participating in this activity. Resources required • The need of funds to carry researchfor the State Level Competition • Special lectures and workshops need to be organized for students. • Though our college offers subjects in the Arts faculty having less scope for innovative research projects, our students who participate in this activity are getting recognitions and prizes at the University Level Research Competitions. 7. Contact Details Name of the Principal: Dr. P. Arunaprakash Name of the Institution: YadaoraoPoshattiwar Arts College Place: Talodhi (Balapur) District: Chandrapur Maharashtra Pin Code: 441 221 Mobile No.: 94236 21408 1.Title of the Practice Community Engagement: Cataract Diagnosis and Treatment Camp 2.Goal • To involve students and staff in community engagement to contribute to institution's social responsibility. • To provide medical facility for treatment of cataract diagnosis and treatment to economically weaker elderly citizens in the rural area. 3.Context Most of the students of the college are from backward sections from nearby villages which lack basic amenities like medical and transport facilities. Their close relatives suffer from many physical ailments that are not properly diagnosed and treated. One of such major problems is bad eyesight caused by cataract in elderly people. They cannot afford to go to distant cities for treatment. It is the earnest social responsibility of the institution to do its bit in this direction. Lions Club of Chandrapur came forward to work with the college for long period to cope with the issues of providing medical help to the patients suffering from cataract. So the college ventured to undertake the service as permanent project under its community engagement activities through National Service Scheme. 4.Practice National Service Scheme unit of the college along with the support of all the staff and students organizes the Cataract Diagnosis and Treatment Camp every year in the premises of the college in collaboration with Lions Club Chandrapur and Sewagram Hospitals Wardha. For the last four years the camp has been held and hopefully it will be held every year in future also as a permanent project. In February, 2014 and in January, 2015 the camp was successfully held. Wide publicity through newspapers, pamphlets, announcement through loudspeaker in the nearby villages and through students is given prior to the camp. The patients and their attendants are given breakfast as the selected patients are supposed to be taken to hospital in Wardha by ambulance. A medical team led by a senior surgeon checks and identifies the patients to be operated upon. As a large number of patients are diagnosed as needing surgery, the hospital ambulance needs to pick up 30 to 60 patients at a time in a week for two months. Different teams of students, teachers and volunteers are assigned with

the responsibility to receive and see off patients every week. 327 patients were checked and 166 were operated upon in the first camp. 497 were checked and 208 patients were operated in the second year's camp. This year 432 patients were checked up out of which 232 were selected and 177 patients were successfully operated upon. 5. Evidence of Success • The fact that more than 800 patients were diagnosed and 374 were successfully operated upon is quite enough to highlight the remarkable success of the practice. Moreover, the patients diagnosed are not only from villages falling into the ambit of Nagbhirtaluqa but also from other areas coming under other taluqas. • The volunteers from students, staff, Lions Club and local youth experienced spiritual pleasure of extending help to elderly people and contributing to the efforts of restoring their eyesight. • The college gained recognition among rural people of the different villages of the area for its social relevance. 6.Problems Encountered and Resources Required • Financial resources were needed for publicity, hospitality and refreshment required for the camp. The management generously extends financial support needed for the purpose. • Lions Club, Chandrapur provides expertise for organising the camp. The club was also helpful in contacting and convincing the authorities of Sewagram Hospital, Wardha. • Human resources for volunteering are the key to the success of the camp. Whole hearted participation of students, staff and other volunteers make the camp a success. • Sewagram Hospital, Wardha is a distant place and the patients are taken to hospital in ambulance twice every week. When one batch of patients is dropped, another batch is picked up. The operated patients being aged find it difficult go back their homes on their own. As students are not available after the college hours it is the responsibility of the staff to spare time from their busy schedule. 7. Notes Many of the patients happen to the near relatives of the students of the college who could not afford to go to hospitals in cities for treatment. This practice helps in winning the hearts of the students as well as the people of their respective villages. 8.Contact Details Name of the Principal: Dr.P.Arunaprakash Name of the Institution: YadaoraoPoshattiwar Arts College Place: Talodhi (Balapur) District: Chandrapur Maharashtra Pin Code: 441 221 Mobile No.: 94236 21408

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| --- |
| http://www.ypcollegetalodhi.ac.in/uploaded_files/BEST-PRACTICE-19-20.pdf |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Yadaorao Poshattiwar Arts College, Talodhi (Ba.), was established in 1999 as a result of the vision of late Shri Yadaorao Poshattiwar, the founder President of Adarsha Shikshan Prasarak Mandal, Talodhi(Ba) to see the rural students of the surrounding area have access to higher education through which it is possible to enrich lives and expand horizons of rural community. Since then, being located in the rural, predominantly agrarian and backward area of Vidharbha region of Maharashtra, the college has been catering to the needs of students who are almost the first generation learners belonging to agrarian and backward sections of society. Students are encouraged to participate and excel in academics and various co-curricular and extra-curricular activities. For the purpose, various competitions such as essay-writing, elocution, debate, poster exhibition and quiz are regularly organized. The teachers encourage the students to become active learners by involving them in classroom discussion, question and answer session, role-playing, home assignment and pair/group activities related to curriculum. Every effort is made to develop independent, collaborative study and research skills in the students. To accommodate advanced students and nurture innovative thinking, creativity and scientific

temper among students, interested students are encouraged to develop their innovative ideas through research in the forms of posters and power-point presentations, and best presentations are selected to represent college in AVISHKAR Competition at university level and state level. Owing to the attempts by the college at creating the research ambiance in the campus our students were selected to represent the university in humanities for three years consecutively at the State Level Avishkar competition. The college offers theplatform of NSS and Adult and Continuous Education and Extension Services to foster the spirit of leadership, cooperative team work, and social responsibility among the students. Blood Donation and Blood Grouping camps, Sickle Cell diagnostic camp, and various programmes on eradication of superstition, road safety, total cleanliness campaign, oral cancer awareness, health and hygiene awareness, antidrug campaign, etc. are organised through NSS. On certain occasions of birth and death anniversaries of great leaders, the eminent personalities in academic, social and political fields are invited to guide the students. By constituting an editorial board from amongst the students, the college publishes a College Magazine 'ZEP' every year to motivate students and develop their creativity and writing skills. Thus, the college ensures that the implementation of the curriculum contributes towards achieving the all-round development of the character of rural and socially backward students, enabling them to become responsible citizens and to be employable.

| Provide the weblink of the institution |
|---|
| http://www.ypcollegetalodhi.ac.in/uploaded_files/Institutional-Distinctiveness.pdf |

## 8.Future Plans of Actions for Next Academic Year

1. Preparation for the upcoming NAAC 2. Based on feedback from stakeholders,emphasis will be laid on creating more online learning resources for enriching students' intellectual, aesthetic, human and cultural values. 3. Augmentation of Library resources 4. Increasing the use of ICT in teaching learning 5. Promotion of research among faculty 6. Updating of Office Software 7. Increasing Sports infrastructure 8. Making the college campus green. 9. Implementation of Skill-based certificate courses