



# YADAORAO POSHATTIWAR ARTS COLLEGE

Talodhi (Balapur) - 441221, Dist. Chandrapur

## Programme Outcomes, Programme Specific Outcomes and Course Outcomes

### Programs Outcomes of B.A.

बी.ए. च्या संपूर्ण अभ्यासक्रमातून पुढील अपेक्षित तत्वे विद्यार्थ्यांच्या वर्तमान व भविष्यातील ध्येयप्राप्तीसाठी मदतीचे ठरतात.

- १) समाज व राष्ट्रप्रीती समर्पणभाव.
- २) जीवन मुल्यांच्या दर्शनाने त्यांच्याविषयीची आवड.
- ३) सजग व जबाबदार नागरिक बनण्याची प्रेरणा.
- ४) विकित्सक व सत्यान्वेषक दृष्टीकोन.
- ५) विषयज्ञानवृद्धीतून नवनिर्मितीची प्रेरणा.

### ● मराठी व मराठी वाङ्मय

### Programs Specific Outcomes

- १) वाङ्मयीन अभिरुचीतून साहित्यनिर्मितीची प्रेरणा.
- २) सारांश, भाषांतर, लेखनकौशल्याधारीत विविध क्षेत्रात काम करण्याची संधी.
- ३) भाषीक कौशल्य आत्मसात करून व त्यातून जीवनकौशल्यप्राप्ती.
- ४) साहित्यनिर्मिती सोबतच समीक्षात्मक दृष्टीकोन विकास.
- ५) भाषा व साहित्यविषयक संशोधनवृत्तीचा विकास.

### Course Outcomes

#### B.A. I Mar / MLT

- १) भाषा आणि समाजाच्या आंतरसंबंधाचे ज्ञान.

- २) भाषा आणि साहित्यातील परस्परसंबंधातून ज्ञानाची वृद्धी.
- ३) भाषा व त्यातील साहित्याविषयीची अभिरूची.
- ४) व्यावहारिक जीवनात भाषीककौशल्य आत्मसात होते.
- ५) कथासाहित्यातून जीवनसंघर्षाचे ज्ञान.
- ६) साहित्य विषयक विविध संकल्पनांतून ललित साहित्याच्या व्याप्तीचे ज्ञान.

## **B.A. II**

- १) साहित्याच्या विविध प्रकारांविषयी आवड निर्माण होवून जिज्ञासानिर्मिती.
- २) नाटक प्रकारातून जीवननाटयाची खोली कळते.
- ३) साहित्यनिर्मिती मागील सैद्धांतिक तत्वांची ओळख होते.
- ४) जीवनमूल्यधारणांचा परिचय व विकास.

## **B.A. III**

- १) प्राचीन व अर्वाचीन साहित्याची ओळख होवून भाषीक व सांस्कृतिक विकासाचे दर्शन घडते.
- २) संत / पंडित / शाहीरी कवींच्या ऐतिहासिक वाडःमयीन कार्यातून प्रेरणा मिळते.
- ३) भाषाविज्ञानाच्या माहितीआधारे भाषानिर्मिती व तिच्या वापरमागील व्याकरणविषयक ज्ञानवृद्धी होते.
- ४) आधुनिक मराठी काव्यप्रकारांतून साहित्य विकसनाचा इतिहास ज्ञात होतो.
- ५) व्यावहारिक मराठीतून विविध भाषा ज्ञानक्षेत्रांची माहिती मिळते.

## **• HOME- ECONOMICS**

### **Program Specific Outcomes**

- Students will be prepared to understand and manage household responsibilities as responsible and self-employable members of family, community and the nation at large.
- Students will be able to run properly a family environment and make the world a better place for generations to come.
- Students will be prepared for homemaking or professional careers so as to fulfil real-life responsibilities at home.

## **Course Outcomes**

### **SEMESTER - I RESOURCE MANAGEMENT**

- Students will realize the importance of management, decision making and work simplification and apply the same at home for day-to-day life.
- Students will be aware of basic elements and principle of arts.
- Develop Creative skills in student.
- Students will be prepared for admission to Professional courses and for Employment in Industries or small scale Industries.

### **SEMESTER - II HOUSING AND INTERIOR DECORATION**

- Students will recognize the importance of the housing needs and planning for gaining personal, family and social goals.
- Students will gain basic knowledge of furnishing of residential houses.
- Students will have developed the skills regarding methods of interior decoration.
- Students will learn to make flower bouquets, baskets, arrangements, artificial flowers and other useful items for decoration, selling to enhance employability.

### **SEMESTER – III FOOD AND NUTRITION**

- Students will have basic knowledge pertaining to various food groups, nutrients and their various properties.
- Students will have common nutritional disorders due to the deficiency of nutrients.
- Students will learn the principles of diet planning and plan balance diet of family members.

### **SEMESTER – IV HEALTH AND NUTRITION**

- Students will gain the knowledge about role of diet management of diseases, and the causes and the symptoms of diseases.
- Students will learn the concept of community nutrition, communication and techniques of nutrition education.

### **SEMESTER – V**

#### **PRENATAL AND INFANCY DEVELOPMENT**

- Students will be introduced to the field of child development, its concept, scope, dimensions and interrelations.
- Students will learn biological and physiological foundation of development.

- Students will learn the art of stitching and weaving baby garments.

## **SEMESTER – VI**

### **CHILD DEVELOPMENT**

- Students will learn sequential ages of development during child-hood.
- Students will be sensitized about child-hood behaviour problems.
- Students will understand and appreciate the importance of parent-child relationship.
- Students will have improved creative ability related to children- leading to enhanced employability.

- **SOCIOLOGY**

### **Programme Specific Outcome**

Student will be able to:-

POS 1 :- Explain and Understand basic concepts of sociology such as society, social Groups, social structure, social status, culture and other social institutions.

PSO 2:- Understand the major perspectives of sociology.

POS 3 :- Describe and introduce such social processes as social mobility, Conformity, deviation, social control, social change.

PSO 4 :- Understand the nature, causes and consequences of social Problems in contemporary India.

POS 5:- Think out the Measures to put a check on the contemporary problems in Indian society.

PSO 6:- Understand the structure of Indian society and institutional issues such as inequality, dowry, domestic violence, problems of elderly people, farmer suicide, unemployment, and migrations.

POS 7 :- be acquainted to sociology of tribal society.

PSO 8 :- Learn the pattern of social changes in tribal society and suggest solutions to their problems

## **Course Outcomes**

### **B.A, Part-I (Sem- I & Sem- II)**

Student will be able to:-

CO 1 :- Explain the definition, nature, scope, origin, development, and importance of sociology.

CO 2:- Understand and describe the basic concept & theories of studying sociology such as society, social groups, reference groups, social structure, social status.

CO 3 :- Have the knowledge of social institution of family, marriage and religion.

CO 4 :- Understand and explain the definition, types, characteristics, elements of culture and meaning, aims, stages, agencies, importance of Socialization.

CO 5:- Describe the forms, functions & dysfunctions of social Stratification and Social Mobility.

CO 6:- Analyse and Understand meaning and causes of social Conformity, social deviation, and the meaning and agencies of Social Control.

CO 7:- Explain Meaning, characteristics, factors, type of social change

CO 8:- Understand and use structural functional perspective, conflict perspective and feminist perspective to the study of sociology.

### **B.A, Part-II (Sem-III & Sem-IV)**

Student will be able to:-

CO 1:- Describe the concept, definition, causes and characteristics and Approaches to social problem of Indian society.

CO 2:- Understand caste discrimination, problems of SC. and OBC, Constitutional safeguard for SC, OBC, and Mandal commission for OBC.

CO 3:- Explain the family problems in Indian society such as dowry, Divorce, domestic violence, problems of elderly, generational Conflict and suggest remedial, measures their on.

CO 4:- Understand the problems in Indian rural community such as the Causes and consequences of migration, unemployment and Farmer suicide.

CO 5:- Understand the causes and nature of social problems generated In the process of development in contemporary India, such as Displacement & rehabilitation.

CO 6:- Understand the causes and measures for intolerance, riot and Crime in Indian society.

CO 7:- Analysis the causes, types, factors of corruption and remedial Measures for corruption.

CO 8:- describe demographic profile, causes and consequences of population explosion.

CO 9:- suggest measures for checking population explosion through Planning, education etc.

### **B.A, Part-III (Sem- V & Sem- VI)**

Student will be able to:-

CO 1:- Explain the meaning, characteristics, and demographic profile of tribal society in India, distinguish the difference between tribe and caste.

CO 2:- understand the family, marriage, clan system of tribal society in India.

CO 3:- Describe the status and role of woman in tribal society with reference to matriarchal & Patriarchal tribes.

CO 4 :- Explain the Hunduzation and Sanskritisation in Tribal Society And its impact on social mobility and change In tribal society.

CO 5 :- Discus the impact of colonial rule on tribal society and effects Made in post independent India for tribal development.

CO 6 :- Understand the characteristics of tribal Economy and the Concept of Property

CO 7 :- Understand law justice and Political Organization in tribal Society. Learn various constitutional and legislative measures Taken for tribes in India Ex. Reservation, Provisions of schedule V PESA Act and Forest Act.

CO 8:- Write down theories of Origin of Religion Religious beliefs, Rituals and priests among the tribals.

CO 9 :- Understand legislative measures for prevention of Inhuman Evil and Aghorie practices and Black Magic Act 2013

CO 10 :- Describe the meaning of Social movement in tribal society in India especially, Santhal movement, Kharwar movement Birsa, Movement, Jharkhand movement.

CO 11 :- Understands the social, cultural, Economic problem of tribes in India.

CO 12 :- Understand the problem of tribal integration and Identity and Policies for tribal welfare.

CO 13 :- Discuss the major tribal in Vidharbha such as Gond,Kolam, KorKu, Banjara& their problems.

## • **ECONOMICS**

### **Course Outcomes - B.A. I**

After the completion of the course, the students will have the knowledge of the followings:

CO1. Introduction to Nature and scope of Economics

CO2. Problems of Basic of Economics

CO3. Law of Demand & Supply

CO4. Knowledge of Market Equilibrium

CO5. Law of Diminishing marginal utility.

CO6. Consumer Equilibrium with the help of Indifference curve

CO7. Production and production cost.

CO8. Law of variable proportion.

CO9.Revenue of the Firm.

CO10.Classification of marketing .

CO11.Price determination under perfect competition of outcome.

CO12.Types of monopoly.

CO13.Types of price Discrimination

CO14.Marginal productivity theory of Distribution.

CO15.Theory of Rent Interest & Profit.

CO16.The concept of welfare Economics

CO17.Nature and Scope of statistics

## **Course Outcomes - B.A. II**

- CO1. Invention of Money.
- CO2. Approaches Quantity Theory of Money Effect of Inflation & Deflation & Business Cycle. Methods of Index Number Skill
- CO3. Theory of Employment Criticism.
- CO4. Determine factious consumption Function Knowledge.
- CO5. Determination of Investment Skill.
- CO6. Operation of Millilitre Effect.
- CO7. Introduction to Commercial & Central Bank.
- CO8. Knowledge of Scope of public Finance.
- CO9. GST (Good and Service Tax) Objective, Merest & Demerits.
- CO10. International Trade Importance.
- CO11. Principles Advantage & Disadvantages Free & Protection trade.
- CO12. International Financial Institution.

## **Course Outcomes - B.A. III**

- CO1. Comparison of Indian Economy with Developed country with respect.
- CO2. Classes Problem of overpopulation
- CO3. Measures of population contract skill
- CO4. Describe the poverty, Unemployment and Inequality in India.
- CO5. Place of Agriculture in Indian Economy & Marketing.
- CO6. Courses and Measures to prevent suicide of farmers.
- CO7. Importance of Industry and Labour.
- CO8. Achievement and Features of planning
- CO9. Economics development and External sector.
- CO10. Environment –Population Linkages knowledge. Problem and causes of air, water, Land & Forest population.



- **Compulsory / Communicative English PSO**

**PSO 1.** Students will develop functional knowledge of English.

**PSO2.** Students will have developed skills of listening, reading, writing, and speaking.

**PSO 3.** Students will have acquired adequate oral communication skills needed to participate in any conversation.

**PSO4.** Students will have acquired adequate written communication skills.

- **English and English Literature PSO**

**PSO 1.** Student will be able to read and appreciate various literary and non-literary texts in their historical and cultural contexts.

**PSO 2.** Students will be able to critically read and analyse literature and language.

**PSO 3.** They will appreciate the expressive use of language.

- **POLITICAL SCIENCE**

### **Course Outcomes - B.A.I**

CO1. :- Understand Indian Democracy. Meanings Definitions, Nature, types & Merits & Demerits

CO2.:- Discuss Functions and structures of Union & State Govt. Parliament, Executive.

CO3.:- Understand functions, powers and role of president of India, Prime Minister, Chief minister & Governor.

CO4.:- Learn Indian Judiciary Supreme court, High court, Judicial Activism

CO5.:- Understand of local self Government meaning characteristics, significance, 73th & 74th constitutional amendments.

CO6.:- Distinguish of Rural & Urban Local self Government Grampanchayat Panchayat Samitti, Zila Parishad, Nagar Panchayat, Nagar Parishad & Municipal Corporation

CO7.:- Understand Right to Information & Human rights.

## **Course Outcomes - B.A.II**

CO1.- Understand of Political theory-Meanings Definition approaches and decline of political theory.

CO2.- learn of Origin of state: Meaning, Definition and theory of origine of the state.

CO3.- Discuss Sovereignty& theories of sovereignty.

CO4.- Understand social change & theories of social change.

CO5.- Discuss Political Analysis & Nature& subject of political Analysis.

CO6.- distinguish of power Authority & legitimacy.

CO7.- Understand Law & Right meaning, types, characteristics.

CO8.- learn on Political Elite, Political leadership and Ideology. Meaning types, elements and characterisation.

## **Course Outcomes - B.A.III**

CO 1.- Understand thoughts of Savarkar & Lokmanya Tilak

CO 2.- discuss thoughts of M.K. Gandhi & Vinoba Bhave

CO 3.- Understand the thought of B. R. Ambedkar & Mahatma Fule

CO 4.- Distinguish of theory of Jawaharlal Nehru & Ram Manohar Lohiya

CO 5.- Understand thoughts of Plato & Aristotle

CO 6.- Distinguish of thoughts of Hobbes, Locke, & Rousseau's

CO 7.- Discuss thoughts of Jeremy Bentham & J.S. Mill

CO 8.- Understand thoughts of Karl Marx and Lenin

## Programs Specific Outcomes

P.S.O 1:- Knowledge of political systems.

P.S.O 2:- Structural study of constitutional Institution.

P.S.O 3:- Understand of Government & Politics.

P.S.O 4:- Creating political Awareness.

P.S.O 5:- Develop Political leadership qualities.

P.S.O 6:- Preparation of Competitive study

P.S.O 7:- Provides opportunities for participation and leadership in local self-Government.

### • HISTORY

#### Course Outcome

#### B.A. I - SEMISTER I & II

CO 1. विद्यार्थाना भारतीय इतिहासाच्या साधनांची ओळख होते.

CO 2. मानवी जीवनाची वाटचाल व विकास कोणत्या संस्कृती पासून सुरु होवून ती कसा उत्क्रांत होत गेला या चा आलेख कळतो.

CO 3. वैदिक धर्म, जैन धर्म, व बुद्ध धर्म यांच्या शिकवणुकीतून मानवी मुल्य व जीवनात कसे आचरण अपेक्षित आहे, हे विद्यार्थाना समजते.

CO 4. मौर्य, गुप्त, चोल व वर्धन घराण्याच्या इतिहासातून त्या काळातील सामाजिक, आर्थिक, धार्मिक व सांस्कृतिक परिस्थितीचे अध्ययन होऊन विद्यार्थ्यांच्या ज्ञानात भर पडते.

CO 5. सल्तनत काळ व मुगल काळ यांच्या आक्रमणतून भारतात परकियांची सत्ता कशी स्थापन झाली व त्याचे भारतीय समाज, संस्कृती व धर्मावर कसे परिणाम झाले. त्यामुळे समाजाच्या धारणा व जीवन मुल्य बदलली यांचे ज्ञान मिळते.

CO 6. सम्राट अकबरासारखे उदारमतवादी शासक भारताला लाभले व त्यातून हिंदू-मुसलमान कटूता कमी झाली याचे दर्शन.

CO 7. महाराष्ट्रात मराठी सत्तेचा उदय होऊन संतांच्या, जिजाबाई व शहाजी महाराजांच्या संस्कारातून छत्रपती शिवाजी महाराजासारखे युगपुरुष निर्माण झाले. त्यांच्या इतिहासातून व चरित्रातून उच्च नैतिक आदर्श व अन्यायाविरुद्ध लढण्याची प्रेरणा मिळते.

## **B.A. I - SEMISTER III & IV**

CO 1. बंगालमध्ये ब्रिटीश सत्तेची स्थापना झाली.त्याचे संपूर्ण भारतीय इतिहासावर व भारताच्या भवितव्यावर काय परिणाम झाले.

CO 2. ब्रिटीशांच्या काळात कोणकोणते जव्हर्नर्स व व्हाईसराय आले. त्यांनी राबविलेल्या घोरणांचे भारताच्या विकासावर का परिणाम झाले.

CO 3. 1857 च्या उठावात हिंदू-मुसलमान एक झाले व त्यांनी ब्रिटीशांच्या विरुद्ध संघर्ष केला. यातून हिंदू-मुसलमान एक झालतर भारताची भविष्य कसे बदलू शकते हे विद्यार्थ्यांना शिकवण मिळते.

CO 4. 19 व्या शतकात भारतीय समाजात प्रबोधनाचा काळ निर्माण होवुन धार्मिक व समाजिक सुधारणा चळवळ निर्माण झाली. यामुळे अनेक सुधारकांच्या चरित्रांचा व विचारांचा अभ्यास विद्यार्थ्यांना भविष्यात प्रेरणादायी ठरला.

CO 5. भारतीय राष्ट्रवादाचा उदय कसा झाला. काँग्रेसची वाटचाल व लो. टिळकांच्या कार्यातून विद्यार्थ्यांच्या मनात राष्ट्रवादाची विचारसरणी निर्माण होण्यास मदत मिळतो.

CO 6. गांधी युगात राष्ट्रीय आंदोलने कशी झाली व सर्वसामान्य जनतेला सत्य, अहिंसा,सत्याग्रह या मार्गाने देश स्वतंत्र्य होऊ शकतो ही अभिनव कल्पना समजली विद्यार्थ्यांच्या जीवनात गांधीजीचे चरित्र मार्गदर्शक ठरू शकतो.

CO 7. क्रांतीकारी चळवळीतून विद्यार्थ्यांना राष्ट्रभक्तीची प्रेरणा मिळते.

## **B.A. III SEMISTER V&VI**

CO 1. लोकशाही व मानवी स्वातंत्र्य यांचा संदेश देणारी अमेरिकन क्रांती समता स्वातंत्र्य व अंधूता यांचा संदेश देणारी फ्रेंच राज्यक्रांती तसेच समाजवाद,साम्यवाद यांचा संदेश देणारी रशियन क्रांती यामुळे विद्यार्थ्यांना नवीन मुल्यांची जाणीव होवून भारतीय लोकशाहीला बळकट करण्यास मदत मिळते.


CO 2. युरोपीय देशांनी आशिया खंडात वसाहतवादाची सुरुवात कशी केली परिणामी भारत व चीन कसे पारतंत्र्यात गेले. तसेच युरोपात जर्मन राष्ट्राचा उदय होऊन जागतीक राजकारणात कसे बदल होत जाऊन त्याचा शेवट पहिल्या महायुध्दात झाला. यानंतर राष्ट्रसंघ स्थापन होऊन शांतीची प्रक्रिया सुरु झाली. या संपूर्ण अभ्यासामुळे विद्यार्थ्यांचा ज्ञानात भर पडून जागतिक राजकारणाचे व घडामोडींचे ज्ञान त्यांना मिळते.

CO 3. आर्थिक मंदी, नाझीझम, फसीझम यातून जागतिक राजकारणात हिटलर व मुसोलिनी यांचा कसा उदय झाला. त्यांची धोरणे व नीती यामुळे दुसरे महायुध्द कसे जगावर लादले गेले. याच दरम्यान रशियात साम्यवादी क्रांती होऊन रशियाने स्टॅलीनच्या केलेली प्रगती, दुसऱ्या महायुध्दाने संपूर्ण जगावर झालेले परिणाम. त्यामुळे मानवी मुल्य, नैतिकता याची किती हानी झाली व त्यातून काय शिकण्यासारखे आहे. याची माहिती विद्यार्थ्यांना होते.


CO 4. दुसऱ्या महायुध्दानंतर अधिक शक्तीशाली झालेली संयुक्त राष्ट्र संघटना निचे स्वरूप याची माहिती विद्यार्थ्यांना मिळते दुसऱ्या महायुध्दानंतर निर्माण झालेली जागतीक राजकारणातील बदल व त्यातून

झालेला शीतयुध्दाचा उदय त्यामळे जग पुन्हा निसऱ्या महायुध्दाला जाईल की काय अशी भिती निर्माण झाली.

CO 5. नेल्सन मंडलो यांचा वर्णवेद विरूध्दचा लढा व त्यांनी केलेला संघर्ष विदयार्थाना प्रेरणादायी ठरतो. सोव्हियत युनियने विघटन, जागतिकीकरणाची संकल्पना त्यांना माहिती होते.

  
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